

## The End of Key Stage 3 cohort: 14 Students

When assessed against the expectations of the Progression Guidance:

### English

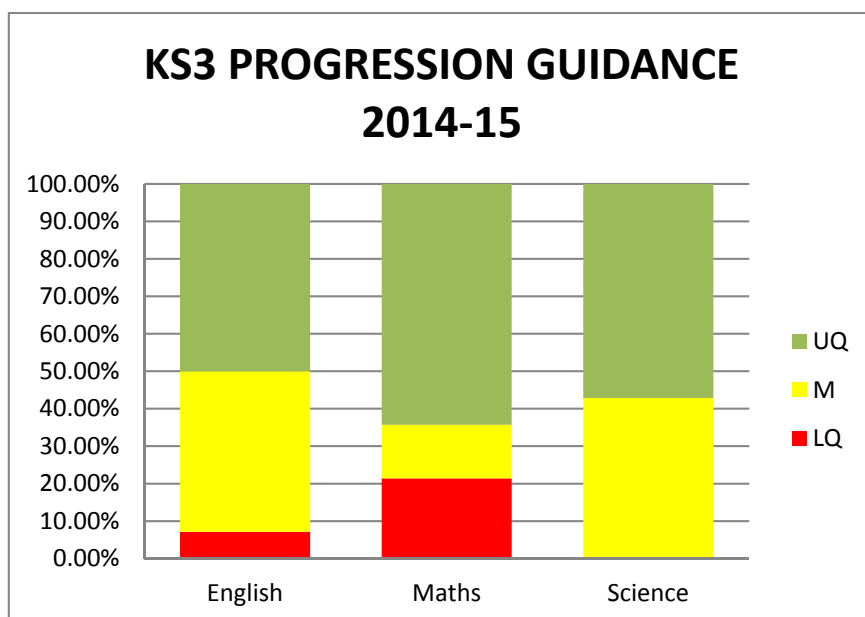
- Lower Quartile 7.14%
- Median 42.86%
- Upper Quartile 50%

### Maths

- Lower Quartile 21.43%
- Median 14.29%
- Upper Quartile 64.29%

### Science

- Lower Quartile 0%
- Median 42.86%
- Upper Quartile 57.14%



Percentage of Pupils making Two Levels of Progress between KS2 and KS3

- English 29%
- Maths 43%
- Science 50%

## The End of Key Stage 4 cohort: 19 Students

0% of our pupils achieved 5+ A\*- C GCSE's (or equivalent) including Maths and English GCSE's

0% of our pupils achieved the English Baccalaureate.

Please note that this reflects the fact that we are a Special School and our children and young people have significant learning needs

100% achieved at least 1 Qualification

The Average number of Qualifications per student: 5.8

### Looking at the whole KS4 Curriculum and the Pupils starting point at KS2:

- Students working below National Curriculum 1 (Levels) 100% met there Year 11 Target.
- Students working at National Curriculum 1 100% exceeded their Year 11 Target
- Students working at National Curriculum 2 100% exceeded their Year 11 Target

We are obliged to compare our data against that the National Data Set for KS2-4 Progress: **please note again that we are a Special School and not all of the National Dataset was compiled from Special Schools.**

<b>Target for Accredited outcome</b>	<b>Below</b>	<b>Met</b>	<b>Exceeded</b>
ENGLISH	10.53%	47.37%	42.11%
MATHS	57.89%	0%	42.11%
SCIENCE	10.53%	0%	89.47%

### **The End of Key Stage 5 cohort: 17 Students**

Targets based on predicted accredited course points score

100% Met their point score target

100% Made good progress i.e. exceeded target by up to 10 points

92% Made very good/excellent progress i.e. exceeded their target by 10 or more points